

EDUCATION

Ph.D. Architecture – University of California, Berkeley, 2017

Specialization: Social and Cultural Processes in Architecture; Dean's Top-Up Grant Recipient, GPA 3.975

- Dissertation Title: “Sound Bodies for Sound Minds: Architectural Interventions to Ameliorate the Sedentary Life of Scholars on College Campuses, 1850-2016”
- Committee: Galen Cranz (Chair, Architecture), Paul Groth (Arch.), Linda Neuhauser (Public Health)
- Language Proficiency: French (High Proficiency Exam, Passed May 2014)

M.S. Teaching & Curriculum – Warner Graduate School of Education, University of Rochester, 2011

Specialization: Health Professions Education; Dean's Scholarship Recipient, GPA 4.0

- Thesis: “Envisioning *Health Education Design*: Theory, Practice, Implications.” Advisor: Judi Fonzi

B.A. Anthropology, University of California, Berkeley, 2006

Phi Beta Kappa, GPA 3.8

- Studied Abroad at the American University of Paris, 2006

TEACHING EXPERIENCE

Instructor

Reading and Composition: Energy, Society, and Environmental Design (EDR3B) – Spring 2016

Department of Environmental Design, University of California, Berkeley

Course fulfills second semester of campus writing requirement

Health Promotion in a College Setting (PH104AB), *instructor of record: Kodama* – 2007-2009

University Health Services and School of Public Health, University of California, Berkeley

Policy, Planning & Evaluation of College Health Promotion (PH105), *co-instructors: Griego, Gamble* – 2007-2009

University Health Services and School of Public Health, University of California, Berkeley

Graduate Student Instructor (GSI)

Social and Cultural Factors in Architecture and Urban Design (Arch 110AC)

Department of Architecture, University of California, Berkeley – Fall 2013, 2014, 2015

Earned Outstanding GSI Award in Fall 2013; Served as Lead GSI in Fall 2014

American Cultural Landscapes, 1900 to the Present (Geography C160B)

Department of Geography, University of California, Berkeley – Spring 2014, 2015

Guest Lectures

“The Teaching Portfolio,” Seminar in the Teaching of Architecture (Arch 375)

Department of Architecture, University of California, Berkeley – April 2017

“Teachers as Learners,” Seminar in the Teaching of Architecture (Arch 375)

Department of Architecture, University of California, Berkeley – February 2016

“Campus Health and the Healthy Campus,” Social & Cultural Processes in Architecture (Arch 110AC)

Department of Architecture, University of California, Berkeley – Oct. 2013, 2014, 2015; Nov. 2016

“Moving Beyond Sedentary Learning Environments: Opportunities and Challenges Identified in a POE of a Campus Library,” Social & Cultural Processes in Architecture (Arch 110AC)

Department of Architecture, University of California, Berkeley – October 2014, 2015

“Housing and Environmental Design Research: ‘The Pruitt-Igoe Myth,’” Programming & Culture (LA292)
Department of Architecture, Academy of Art, San Francisco, CA – November 2015

“Awareness, Perception, and Knowledge,” Programming & Culture (LA292)
Department of Architecture, Academy of Art, San Francisco, CA – September 2015

“Interviews in Environmental Design Research,” Programming & Culture (LA292)
Department of Architecture, Academy of Art, San Francisco, CA – July 2015

“Observation in Environmental Design Research,” Programming & Culture (LA292)
Department of Architecture, Academy of Art, San Francisco, CA – July 2015

“Defining Community Wellness and Envisioning a Healthy Campus,” Student Health Advisory Committee
University Health Services, University of California, Berkeley – April 2014

Professional Development (Curriculum & Pedagogy)

- Teaching Strategies (*Workshop*), Graduate Student Instructor (GSI) Resource Center – Fall 2016
- Fellow, Summer Institute for Preparing Future Faculty, UC Berkeley – Summer 2015
- Reading and Composition Pedagogy for GSIs (*course for GSIs teaching R&C courses*) – Spring 2015
- How Students Learn (*Workshop*), GSI Resource Center – Fall 2015
- Supervised Teaching in City & Regional Planning (*pedagogy course for new GSIs*) – Fall 2013

PUBLICATIONS, CONFERENCES, & EXHIBIT CURATION

Publications

DeClercq, C. P. (2018). “Building Student Bodies: College Gymnasias and Women’s Health in Nineteenth Century America.” In Joyce, H. Horatio. & Edward Gillin. (Eds.). *Experiencing Architecture in the Nineteenth Century: Buildings and Society in the Modern Age*. London: Bloomsbury Publishing.

DeClercq, C.P. (2017). “Review: Human-Built Environment Relations as a Necessary Component to Architectural Designs,” a review of *Revisiting ‘Social Factors’: Advancing Research into People and Place*. Lindsay, G. & Lusi Morhayim, (Eds.). Review published by *Space & Culture Journal*.
<http://www.spaceandculture.com/2017/08/18/review-revisiting-social-factors/>.

DeClercq, C. P. (2016). “Toward the Healthy Campus: Methods for Evidence-Based Planning and Design.” *Planning for Higher Education*, 44(3), 86-96.

DeClercq, C. P. (2016). “L’École Française: Education, Engagement and the French Language and Culture,” in Cranz, G. (2016). *Ethnography for Designers*. London: Routledge.

DeClercq, C. P., & Cranz, G. (2014). Moving Beyond Seating-Centered Learning Environments: Opportunities and Challenges Identified in a POE of a Campus Library. *The Journal of Academic Librarianship*, 40(6), 574-584.

Conference Presentations

DeClercq, C. P. “Designing an Equitable Office: How Tomorrow’s Workers Define and Envision Workplaces that Promote Equity and Well-Being.”
Environmental Design Research Association (EDRA) Conference, Oklahoma City, OK – June 2018.

DeClercq, C. P. “The Healthy Workplace and Generation Z: Designing for Need Satisfaction”
International Symposium to Advance Total Worker Health, Convened by the National Institute for Occupational Safety and Health (NIOSH), National Institutes of Health campus, Bethesda, MD – May 2018.

- DeClercq, C. P. “Designing the Healthy Office: User Perceptions and Solutions,” Part of the “Ergonomics in Small Enterprises” Concurrent Session.
Understanding Small Enterprises Conference, Denver, CO – October 2017.
- DeClercq, C. P. “Health-Promoting Interventions in Office Design: How Students Define and Envision Healthy Workplaces,” presentation delivered as a panelist for “An Integrated Approach to Healthy Universities,” chaired by Cristina Banks, Ph.D., with panelists Augustin, S., Innstrand, S. T., DeClercq, C. P., & Thibau, I.
Work, Stress, and Health Conference, convened by the American Psychological Association (APA), NIOSH, and the Society for Occupational Health Psychology, Minneapolis, MN – June 2017.
- DeClercq, C. P. “Designing for the Healthy Office: How Students Define and Envision Healthy Offices,” Part of the “Exploring the Connections Between Occupant Emotions and Design” Symposium.
Psychology of Architecture Conference, University of Texas at Austin, Austin, TX – December 2016.
- DeClercq, C. P. “Building Student Bodies: College Gymnasias and Women’s Health in Nineteenth-Century America,” Part of the “Gendered Experiences in Architecture” Session.
Architecture and Experience in the Nineteenth Century, Oxford, United Kingdom – March 2016.
- DeClercq, C. P. & Craz, G. “Engaging Students in Environment-Behavior Research and Education: Course Pedagogy and Student Outcomes,” Part of Half-Day Intensive Program: "Pedagogical Approaches to Teaching Students How to Do Environmental Design Research."
EDRA Conference, Los Angeles – May 2015.
- DeClercq, C. P. “Moving Beyond Sedentary Learning Environments: Opportunities and Challenges Identified in a POE of a Campus Library,” Poster Presentation. *EDRA Conference, New Orleans, LA – May 2014.*

Exhibit Curation

- Lifchez, R., DeClercq, C. P., & Melika, A. “Teaching Design with People in Mind: Social Factors at the College of Environmental Design, 1960-1990.” College of Environmental Design Library Exhibition Cases, University of California, Berkeley (Mar. 1 – May 27, 2016).
<http://exhibits.ced.berkeley.edu/exhibits/show/socialfactors>.

PROFESSIONAL EXPERIENCE

- Post-Doctoral Researcher - Interdisciplinary Center for Healthy Workplaces, UC Berkeley - Present
Lead researcher on study to understand perceptions and design correlates of 7 evidence-based drivers of employee need satisfaction (September 2016 – present).
- Technical Project Manager, University Health Services, UC Berkeley – 2011-2012
Oversaw implementation and management of electronic health record programs including launch of online “patient portal.”
- Health Educator, University Health Services, UC Berkeley – 2007-2009
Supervised ~60 student volunteers in residence-based peer health education program; taught PH104AB and PH105.

GRANTS & FELLOWSHIPS

- Doctoral Completion Fellowship, Graduate Division, University of California, Berkeley – Aug. 2016–May 2017
Awarded \$18,000 plus tuition to complete dissertation.
- Graduate Division Summer Fellowship, University of California, Berkeley – Summer 2016
Awarded \$3,500 plus tuition for dissertation research, including site visits to the Airbnb office in San Francisco, CA and the dSchool at Stanford University.

Studentship, Architecture & Experience in the Nineteenth Century Conference, Oxford University – Mar. 2016
Awarded \$200 for accommodation and limited travel expenses to present at conference in Oxford, UK.

Conference Travel Grant, Graduate Division, University of California, Berkeley – March 2016
Awarded \$1,500 for travel to the Architecture and Experience in the Nineteenth Century Conference.

Joan E. Draper Architectural History Research Award, University of California, Berkeley – November 2015
Awarded \$900 for travel to Poughkeepsie, NY to conduct interviews, site analyses, and archival research at Vassar College.

Graduate Division Summer Grant, University of California, Berkeley – Summer 2015
Awarded \$5,000 for travel to Poughkeepsie, NY to conduct archival research at Vassar College.

EDRA46 Scholarship, Environmental Design Research Association (EDRA) – May 2015
Awarded \$200 to attend and present at the EDRA annual conference in Los Angeles, CA.

EDRA45 Scholarship, EDRA – May 2014
Awarded \$300 to attend and present at the EDRA annual conference in New Orleans, LA.

Conference Travel Grant, Graduate Division, University of California, Berkeley – May 2014
Awarded \$500 for travel to the EDRA annual conference in New Orleans, LA.

Instructional Improvement Grant (IIG), University of California, Berkeley – 2014, *with A. Melika*
Co-Editor, Teaching Workbook, “Social Factors in Architecture,” Summer 2014; Awarded \$2,990.

IIG, Center for Teaching & Learning, University of California, Berkeley – 2013
Editorial Assistant, Ethnography & Space Textbook, Summer 2013; Awarded \$2,940.

AWARDS & HONORS

Outstanding Graduate Student Instructor Award, University of California, Berkeley – Fall 2013
This award—given to <10% of Berkeley Graduate Student Instructors (GSIs)—honors outstanding work in the teaching of undergraduates.

Dean’s Top-Up Grant, College of Environmental Design (CED), University of California, Berkeley – Fall 2012
This grant—sponsored by the CED Dean’s Office—is awarded to incoming graduate students who exhibit academic and professional promise.

Dean’s Merit Scholarship, Warner Graduate School of Education, University of Rochester – 2010
Dean’s scholarships are awarded to exceptional students entering the Warner School.

Phi Beta Kappa, University of California, Berkeley – 2006
Membership reserved for students who have exhibited academic excellence and rigor in the liberal arts and sciences; Reserved for top 10% of graduating class.

REVIEWS & CONSULTATION

Guest Reviewer

Programming & Culture (LA292), School of Architecture, Academy of Art University, San Francisco, CA
Reviewed final design projects for LA292 (Instructor: H. Sagan) – December 2014

Housing Elements in Fremont, CA (CP116), Department of City & Regional Planning, UC Berkeley
Reviewed final design projects for City Planning Studio (Instructor: K. Suczynski Smith) – May 2014

Consultation

Clinical Services Retreat, University Health Services, University of California, Berkeley – January 2015

Represented student (client) needs at annual Clinical Services Management Team Retreat

Facilitated session: “Generational Change, Service Expectations, and Implications for UHS 2025 Strategic Goals”

Office Redesign Project, Department of Nuclear Engineering, University of California, Berkeley – 2013-2014

Advised on the evaluation, planning, and implementation of the redesign of the Department of Nuclear Engineering’s Visitor Scholar Office Space (4151 Etcheverry Hall); Project completed May 2014

SERVICE

Facilitator

- Teaching Practice Session, New Graduate Student Instructor Fall Teaching Conference (for International Graduate Students), GSI Teaching & Resource Center, UC Berkeley – August 2015

Committee Leadership & Participation

- Member, ASUC/Graduate Assembly Campus Wellness Committee – 2014-2015
- Participant, *Provider Sandbox*, Interdisciplinary Center for Healthy Workplaces – May 2014
- Student Representative, Risk Management Audit of University Health Services (UHS) – March 2014
- Co-Chair, Student Health Advisory Committee – 2014-2015; Graduate Representative – 2013-2014
- Chair, Student Leadership (Teaching) Committee, UHS, UC Berkeley – 2007-2009

Member

- American Institute of Architects (National Allied Member) – 2018-2019
- Society of Architectural Historians of Great Britain – 2016-2017
- Environmental Design Research Association – 2014-2016